



Behaviour Curriculum

Review Date: September 2024



Defence Children Services

Introduction

At Episkopi Primary School we develop children's character through our wider school curriculum which includes our provision for Personal Development and SMSC. In order to build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Paul Durant states "We are what we repeatedly do. Excellence, then, is not an act, but a habit." (1926)

Teaching the curriculum

The curriculum is taught explicitly during the first week in autumn term alongside the traditional National Curriculum subjects. Children should learn the content and expectations of our behaviour curriculum so that they can act upon it. At the start of each half term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. There will be focussed times throughout the year where key parts of this are focussed upon. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of term). For example, lining up should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at brunch times. It is expected that all pupils will know this content.

Behaviour Principles

All children will know that there are three behaviour principles or school rules in school. These are to

- **be respectful, always;**
- **be responsible, always;**
- **be kind, always.**

We want children to know that:

- if you respect someone, you have to accept their unique character or ideas and treat them well
- If you are responsible, you are able to be trusted to do the right things, at the right times without supervision
- If you are kind, you are friendly, generous and think of others' feelings

Children will know the following exemplifications of these school rules:

Be respectful	Be responsible	Be kind
Say please and thank you Hold doors open for adults Say good morning/ afternoon to adults Look at people when they talk to you Use equipment for what it is intended and do not damage it	Completing homework on time Remembering to bring equipment/kit to school Tidying up your own workspace and the classroom Accepting responsibility if you make a mistake and saying sorry Working hard on tasks given Being in the right place at the right time Giving the teacher 100% of your attention	Talk kindly to other pupils Smile at each other Invite and welcome others into their classroom or play Notice if others are feeling sad and offer help

We have explicitly set out the behaviours and routines we expect to see from all in our school. This helps to ensure expectations are clear but also empowers all members of our school community to have high expectations and support everyone to achieve this.

Start of the day routine

Know that we wait on the playground and do not play on the equipment until the start of the day.

Know that when the bell goes, they line up by their teacher (Reception and KS1) or walk to their classroom door (Y2 – Y4; Y5 and Y6 line up near the hall).

Know that they must greet their teacher as they come into the classroom or meeting point.

Know that they hang up their belongings or put them in an allocated box or locker and put their brunches away quickly.

Know that they sit down and begin their start of the day learning quickly and quietly.

Know that these procedures are put in place to ensure a smooth, calm start to our learning day.

Manners

Know that you should always say '**please**' when you are asking for something.

Know that you should always say '**thank you**' when you receive something or someone does something nice for you.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon' to adults if spoken to.

Know that it is polite to give **eye contact** to the person you are talking to.

Know that it is important to show **gratitude** to others by thanking people for what they have done for you.

Attention getting signal:

We also have a clear attention getting signal which will be used across school. This ensures that all staff are able to get pupils' attention quickly and consistently, no matter their role in school. Our attention getting signal is one hand up in the air. Children respond by copying the action and support others by quietly tapping them on the shoulder to ensure they are ready too.

Playtime Behaviour

Know that you must walk from your classroom to the play space you are choosing.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be **kind**, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that when the whistle blows, you must stop.

Know that when the second whistle blows you must walk to your classroom and line up quickly and quietly.

Assembly routines

Know that you walk into assembly quietly, preparing yourself for quiet thinking time.

Know that you stand until you are asked to sit and then sit quietly with your legs crossed. Y6 children will know it is a privilege to sit on a bench.

Know the signal for standing to sing.

Know that you put your hand up to show you have a question.

Know that when an adult stops speaking, you remain quiet.

Know which door to enter or leave from.

Classroom routines

Know the routine for entering the classroom and getting ready to work.

Know that you only need the equipment your teacher provides for you. We do not bring stationery or pencil cases in to school.

Know where you sit in class during lessons (including 'carpet places')

Know the routine for handing out exercise books in the classroom.

Know where to hang up your coat outside the classroom.

Know that you should only go to the toilet at playtime or lunchtime or if you are ill during lessons.

Know to get equipment out ready for the lesson and to look after it.

Know that any deliberate damage to school equipment will incur a consequence.

Know that you should be ready to answer questions and participate in discussion and know some classroom signals for this.

Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.

Know that answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

Brunch time

Know how to collect or get your brunch and know that we walk to our brunch time areas to eat.

Know that you collect any rubbish or left overs and remove them.

Know to return your brunch boxes to the classroom areas.

Know that this is a time for friendly conversation whilst we eat together.

Completing work in books

Know how to set out work in books according to Episkopi Primary School expectations.

Know that each piece of work needs a date and title.

Know that you must use 'one square, one digit' when writing in maths books.

Know how to underline titles using a ruler.

Know how to correct mistakes by drawing a straight line through your work.

End of the day routine

Know that you must stand in front of the teacher at the meeting point.

Know that you must not go home until the teacher has checked your way of getting home.

Know that these procedures are put in place to keep all children safe at home time.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

Behaviour outside of school

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, adhering to road safety rules, giving people plenty of space, using a quiet voice not shouting etc.