



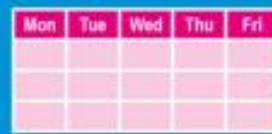
Information about the school curriculum, homework policy, weekly timetables *and lots more* can be found on our school website. Have a look – it's well worth a visit! [www.episkopi.modschools.org](http://www.episkopi.modschools.org)



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Homework Policy



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Daily Check-List

## Year R Learning Outline: Summer Term (1), April/May 2024

### Key events and dates:

- **Mon 8<sup>th</sup> Apr** - INSET (school closed)
- **Tues 9<sup>th</sup> Apr** - First day back in school for children
- **Fri 26<sup>th</sup> Apr** - Purple Up Day (month of the military child)
- **Mon 6<sup>th</sup> May** - Bank Holiday (school closed)
- **Fri 24<sup>th</sup> May** - Last day of half-term
- **27<sup>th</sup> May to 31<sup>st</sup> May** - Half term
- **Mon 3<sup>rd</sup> June** - First day back at school

### You can support your child by:

- Daily reading to and with your child
- Encourage independence when getting dressed and undressed
- Reinforcing the new Read Write Inc. sounds at home
- Singing nursery rhymes and songs
- To practise counting objects up to 20
- To write simple lists, phrases and sentences

### Staff Team:

**Turtles** – Teacher: Mrs Gondelle LSA: Mrs Harrison

**Seahorses** – Teacher: Mrs Parker LSA: Mrs Dufficy and Mrs Milner.

### Learning Highlights:

#### Communication and Language:

- To participate in discussions, offering their own ideas, using recently introduced vocabulary.
- To make relevant comments and ask questions about what has been read to them.

#### Personal, Social and Emotional Development:

- To be able to explain the reasons for rules and to know right from wrong.
- To show sensitivity to their own and others' needs.

#### Physical Development:

- To be able to hold a pencil correctly in preparation for fluent writing.
- To demonstrate strength, balance and coordination when playing.

#### Literacy:

- To write simple phrases and sentences that can be read by themselves and others.
- To read aloud simple phrases and sentences.

#### Mathematics:

- To know their number bonds to 5 and beyond (to 10).
- To be able to count to 20 and beyond.

#### Understanding the World:

- To understand some important processes and changes in the natural world around them, such as growing plants.

#### Expressive Arts and Design:

- Invent, adapt and recount narratives and stories with peers and their teacher.

You can speak to the class teacher for more information.  
Please contact the school office to make an appointment.

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